TDT1: Introduction to Time- Domain Transmission Lines

By Prof. Gregory D. Durgin



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Why Study Electromagnetics?

- Power describes the operations of our technologies at the most fundamental levels
- Conceptual Ability stretches visualization and analytical skills like no other
- Creativity principle root of inventive contribution in our profession
- Magic the ability to derive complex behavior with pencil and paper that corresponds to real physics
- Art aspect of beauty and elegance in electromagnetic phenomena



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Samuel Morse (1791-1872), the Artist







The Chapel of the Virgin at Subiaco



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Samuel Morse (1791-1872), the Inventor

- 1825: wife dies before Morse returns home due to horsesent message
- 1832: meets Prof. Charles Jackson, learns of the electromagnet
- 1844: first telegraphed message, Baltimore to Washington
- 1845: formed Magnetic Telegraph Company

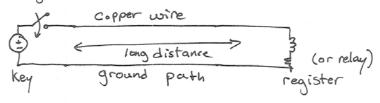
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Circuit Model of a Telegraph Network

Telegraph



Looks like a basic circuit, just a little lossy do to long distance.

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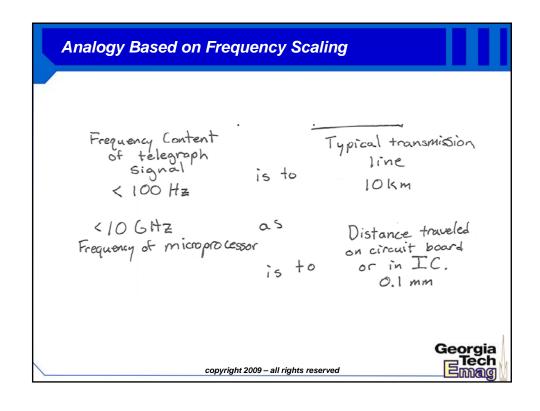
Scaling with Frequency

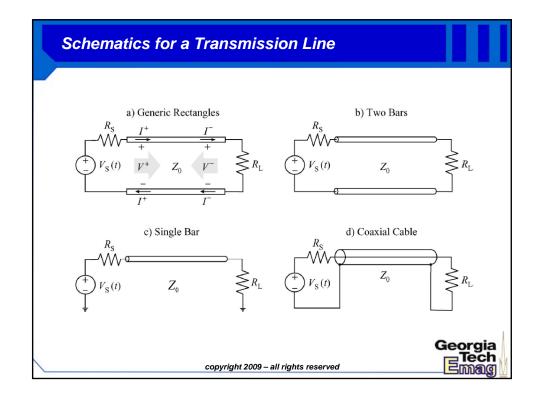
Key Concept: In Emag everything scales with frequency $Af = V_p$

λ= wavelength of sinusoid (m)
f = frequency of a traveling sinusoid (Hz)
Vp = velocity of propagation (m/s)

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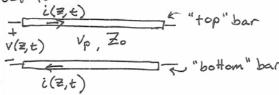
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Circuit Element for a Transmission Line

Our model for transmission line:



Vp - velocity of propagation Zo-intrinsic impedance (SL)

Important Concept: KVL and KCL still hold:

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Where is Transmission Line Theory Important

Where are transmission lines used?

- A. Long distance power transmission internet/ B. Long distance telecommunications (telephony) C. Rodio Frequency communications D. High speed digital conterconnects

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When to Use Transmission Line Theory

When is Transmission Line theory important?

Rule-of-thumb: Use t-line theory when the line length is greater than 10% of a wavelength.

In Free Space

In a homogeneous $C = 8.85 \times 10^{-12} F/m$ material $C = 4\pi \times 10^{-7} H/m$ $C = 100 \times 10^{-8} M/s$ relative permittivity $C = 100 \times 10^{-8} M/s$

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